

Convenor: Penny Chu

1 PM - BREAKOUT SESSION (45 minutes) - The Atrium: 9-212

2D Unconference Session - Library/Faculty Collaboration

Purchases and teaching, budget considerations, reporting to non-librarians

- Seek unconventional opportunities to build external relationships and make allies
 - Get faculty on board and buy-in
 - i.e. embed Library in LMS/CMS
 - Utilize library ambassadors and liaisons
 - i.e. U of A - [Library Advisory Committee](#) / [Student Library Advisory Committee](#)
 - i.e. [NorQuest College Library - Farewell to the Learner Centre tribute video](#)
 - Host external events in the library to showcase collection and space
 - Encourage library staff participation in external committees
- Know your audience. Sometimes your influence isn't welcome.
- Recognize your limitations. Balance opportunities without over stretching resources.
- Don't be afraid to say, "No." Saying No may actually create opportunities.
- Know your CIP and strategic plans. Embed library initiatives into institutional strategic plans.
- Budget considerations: the pros and cons of having a collection budget where print resources are categorized as capital assets and all other expenses captured as operational funds
 - Lakeland College Library recently adopted having their entire collection captured as operational funds. Concordia University Library has been practicing this for 14+ years.